

# **KENSI HIGH SO**

#### 2021-22 SCHOOL PROGRE EDUCATI

559 Total Number of Students Served for 10+ Days Over the Year

% Students Attending at Least 95% of Instructional Days

THE SCHOOL DISTRICT OF		Score Level	Performance	Improvement Level	
PHILAD		Level 5	American Indian / Alaskan Native		
KEN	SINGTON	Performance	for Score	for Score	
		At or Above Target in <b>12.5 %</b>	Asian		
HIGH	SCHOOL	1 out of 8 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score	
	OGRESS REPORT ON	Improvement			
	CATION AND EQUITY	Insufficient Data for Score		African American	
School Code   5700 Sector   District Network   Network 4 Principal Name   Mr Jose Lebron Address   2051 E Cumberland St		Insumcient Data for Score	Insufficient Data for Score	Insufficient Data for Score	
Phone   215-400-7700 V	Vebsite   kensingtonhs.philasd.org/	Goal Performance (All Students)			
Adn	gh School Grades in Report   9-12 nissions Category   Neighborhood	GOAL 4   % of 11th Graders Proficient on Algebra,		anic / Latino	
	Turnaround Model   N/A Receives K8 Report   No	Biology, & Literature Keystones	Insufficient Data for Score	Insufficient Data for Score	
	Oct 1 Enrollment   474	Score: 3.3 %			
			Multi	Racial / Other	
		-28.4 pts from 2021-2022 target	Insufficient Data	Insufficient Data	
Student Enrollment and Demographics		NOT MEETING no data prior year	for Score	for Score	
	0.2% American Indian / Alaskan Native	GOAL 5   % of 12th Grade Career and Technical	Native Hawa	iian / Pacific Islander	
	1.5% Asian	Education (CTE) Students Meeting Industry Standards	Insufficient Data	Insufficient Data	
	28.9% Black / African American	Score: 32.1 %	for Score	for Score	
	57.0% Hispanic / Latino			White	
	4.0% Multi Racial / Other	-27.9 pts from 2021-2022 target	Insufficient Data	Insufficient Data	
	0.0% Native Hawaiian / Pacific Islander	NOT MEETING no data prior year	for Score	for Score	
	8.4% White		Engl	ish Learners	
EE0	22.20/		Insufficient Data	Insufficient Data	
559	33.3%		for Score	for Score	
Imber of Students Served for   )+ Days Over the Year	% Students with IEPs				
20.3%	06 50/			ents with IEPs	
	86.5%		Insufficient Data for Score	Insufficient Data for Score	
% English Learners	% Economically Disadvantaged				
Student Attendance			Economic	ally Disadvantaged	
14.0%	29.5%	Meeting Target	Insufficient Data	Insufficient Data	
ents Attending at Least 95%   of Instructional Days	% Students Attending at Least 90% of Instructional Days	<ul> <li>Not Meeting Target</li> </ul>	for Score	for Score	

#### College & Career: Every Student Graduates Ready for College and Careers Goal 4 - Keystone Proficiency

School Code | 5700 School Name | Kensington High School

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones					
All Students, 90 students	American Indian / Alaskan Native Insufficient Sample				
Score: 3.3 %	Asian Insufficient Sample				
	Black / African American, 30 students Score: 6.7 % -25.0 pts from target NOT MEETING no data prior year				
<b>2021-2022 Target: 31.7 %</b> -28.4 pts from target	Hispanic / Latino, 52 students Score: 1.9 % -29.8 pts from target Multi Racial / Other				
	Insufficient Sample Native Hawaiian / Pacific Islander				
2025-2026 Goal: 52.0 % -48.7 pts from target	Insufficient Sample				
	White Insufficient Sample				
NOT MEETING no data prior year	English Learners, 29 students Score: 3.5 % -28.2 pts from target NOT MEETING no data prior year				
	Students with IEPs, 33 students         Score: 3.0 %         -28.7 pts from target         NOT MEETING         no data prior year				
<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>	Economically Disadvantaged, 78 students Score: 3.9 % -27.8 pts from target NOT MEETING no data prior year				

#### College & Career: Every Student Graduates Ready for College and Careers Goal 5 - Career and Technical Education

School Code | 5700 School Name | Kensington High School

**Graduation and College Readiness** 

**Goal 5:** The percentage of Career and Technical Education (CTE) AP, IB, or Dual Enrollment Course Metrics students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026. % of 12th Grade CTE Students Meeting Industry Standards 0.0 % 0.0 % 100.0 % All Students, 28 students % of Students Meeting % of Students % of Students Not Standard on AP Exam. on Participating in but Not Participating in AP Exam, Score: 32.1 % IB Exam. or in Dual Meeting Standard on AP IB Exam. or Dual Enrollment Course by End Exam, IB Exam, or Dual Enrollment Course by the of 12th Grade Enrollment Course by the End of 12th Grade End of 12th Grade Other Key Metrics 2021-2022 Target: 60.0 % -27.9 pts from target 31.2 % 14.5 % 17.1 % 2025-2026 Goal: 80.0 % -47.9 pts from target Ninth-Grade On-Track First-Fall Matriculation % of Students Completing Rate the FAFSA by End of 12th Grade NOT MEETING no data prior year

- Meeting Target
- Not Meeting Target

### College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

School Code | 5700 School Name | Kensington High School

Four-Year Cohort Graduation Rate				
All Students, 108 students	American Indian / Alaskan Native			
	Insufficient Sample			
Score: 62.0 %	Asian			
	Insufficient Sample			
	Black / African American, 30 students			
	Score: 60.0 % -27.7 pts from target NOT MEETING no data prior year			
	Hispanic / Latino, 68 students			
2021-2022 Target: 87.7 %	Score: 63.2 % -24.5 pts from target NOT MEETING no data prior year			
-25.7 pts from target	Multi Racial / Other			
	Insufficient Sample			
2025-2026 Goal: 90.0 %	Native Hawaiian / Pacific Islander			
-28.0 pts from target	Insufficient Sample			
	White			
	Insufficient Sample			
NOT MEETING no data prior year	English Learners, 21 students			
	Score: 57.1 % -30.6 pts from target NOT MEETING no data prior year			
	Students with IEPs, 36 students			
	Score: 47.2 % -40.5 pts from target NOT MEETING no data prior year			
Meeting Target	Economically Disadvantaged, 95 students			
Not Meeting Target	Score: 64.2 % -23.5 pts from target NOT MEETING no data prior year			

#### College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

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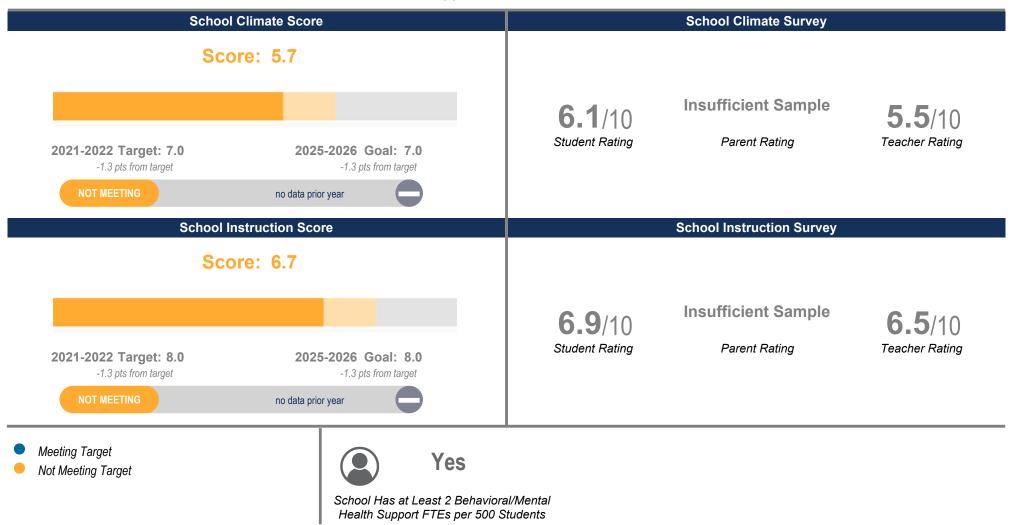
Four-Year Cohort Dro	op-Out Rate	Four-Year Cohort Continuation Rate		
All Students 25 out of 108 students Score: 23.2%		All Students 16 out of 108 students Score: 14.8	%	
American Indian / Alaskan Native	Insufficient Sample	American Indian / Alaskan Native	Insufficient Sample	
Asian	Insufficient Sample	Asian	Insufficient Sample	
Black / African American 6 out of 30 students	Score: 20.0%	Black / African American 6 out of 30 students	Score: 20.0%	
Hispanic / Latino 16 out of 68 students	Score: 23.5%	Hispanic / Latino 9 out of 68 students	Score: 13.2%	
Multi Racial / Other	Insufficient Sample	Multi Racial / Other	Insufficient Sample	
Native Hawaiian / Pacific Islander	Insufficient Sample	Native Hawaiian / Pacific Islander	Insufficient Sample	
White	Insufficient Sample	White	Insufficient Sample	
English Learners 5 out of 21 students	Score: 23.8%	English Learners 4 out of 21 students	Score: 19.1%	
Students with IEPs 5 out of 36 students	Score: 13.9%	Students with IEPs 14 out of 36 students	Score: 38.9%	
Economically Disadvantaged	Score: 20.0%	Economically Disadvantaged	Score: 15.8%	

### **Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 5700 School Name | Kensington High School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



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% of Students Attending at L	east 95% of Instructional Days	% of Students Attending		
All Students: 559 Students		Greater Than 95% of Instructional Days	14.0 %	
Score: 14.0 %		90-95% of Instructional Days	15.6 %	
		85-90% of Instructional Days	14.3 %	
<b>2021-2022 Target: 52.9 %</b> -38.9 pts from target	<b>2025-2026 Goal: 60.0 %</b> -46.0 pts from target	80-85% of Instructional Days	10.0 %	
NOT MEETING	no data prior year	Less than 80% of Instructional Days	46.2 %	
% of Students Attending at Least 90% of Instructional Days		Additional Metrics		
% of Students Attending at L	east 90% of Instructional Days	Additional Metri	cs	
All Students: 559 Students	east 90% of Instructional Days	Additional Metri 58.7% % of Teachers Attending at Least 95% of Work Days (Cumulative)	cs 91.3% Teacher Annual Retention	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members		
School Code   5700 School Name   Kensington High School			
<b>Guardrail 2:</b> Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	<b>Guardrail 3:</b> Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Co-Curricular / Athletics Activities	School Relationship Score		
% of Students Participating in Co- Curricular / Athletics Activities Data Unavailable	Insufficient Sample		
	Additional Metrics		
	Yes School Has a SAC/Parent Advisory Group		
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly		
<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>	4 Number of SAC/Parent Advisory Group Meetings		

## Climate, Culture & Opportunity

**Guardrail 4 - Addressing Racist Practices** 

School Code | 5700 School Name | Kensington High School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions			
		rollment rollment)	% of Suspensions Given to Each Subgroup	All Students: 559	Students		
All Students		(474)					
American Indian / Alaskan Native	0.2 %	(1)	0.0 %		97.0 %		
Asian	1.5 %	(7)	0.0 %				
Black / African American	28.9 %	(137)	36.8 %	<b>2021-2022 Target</b> 2.0 pts above to		<b>025-2026 Goal: 95.0 %</b> 2.0 pts above target	
Hispanic / Latino	57.0 %	(270)	63.2 %	MEETING		no data prior year	
Multi Racial / Other	4.0 %	(19)	0.0 %	2026 GOAL	1		
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	Disproportion	ality in AP, IB, and Du	ual Enrollment Courses	
White	8.4 %	(40)	0.0 %	All Students	Black / African America	Hispanic / An Latino	
English Learners	20.3 %	(96)	21.1 %	0.0 %	0.0 %	0.0 %	
Students with IEPs	33.3 %	(158)	31.6 %				
Economically Disadvantaged	86.5 %	(410)	100.0 %	<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>	rget		