

College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Proficiency

School Code | 5700 School Name | Kensington High School

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

All Students, 90 students

Score: 3.3 %



2021-2022 Target: 31.7 %

-28.4 pts from target

2025-2026 Goal: 52.0 %

-48.7 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 30 students

Score: 6.7 %

-25.0 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 52 students

Score: 1.9 %

-29.8 pts from target

NOT MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners, 29 students

Score: 3.5 %

-28.2 pts from target

NOT MEETING

no data prior year



Students with IEPs, 33 students

Score: 3.0 %

-28.7 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 78 students

Score: 3.9 %

-27.8 pts from target

NOT MEETING

no data prior year



College & Career: Every Student Graduates Ready for College and Careers

Goal 5 - Career and Technical Education

Graduation and College Readiness

School Code | 5700 School Name | Kensington High School

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students, 28 students

Score: 32.1 %



2021-2022 Target: 60.0 %

-27.9 pts from target

2025-2026 Goal: 80.0 %

-47.9 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

AP, IB, or Dual Enrollment Course Metrics

0.0 %

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade

0.0 %

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

100.0 %

% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

31.2 %

Ninth-Grade On-Track Rate

14.5 %

First-Fall Matriculation

17.1 %

% of Students Completing the FAFSA by End of 12th Grade

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 5700 School Name | Kensington High School

Four-Year Cohort Graduation Rate

All Students, 108 students

Score: 62.0 %



2021-2022 Target: 87.7 %
-25.7 pts from target

2025-2026 Goal: 90.0 %
-28.0 pts from target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 30 students

Score: 60.0 %
-27.7 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 68 students

Score: 63.2 %
-24.5 pts from target

NOT MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners, 21 students

Score: 57.1 %
-30.6 pts from target

NOT MEETING

no data prior year



Students with IEPs, 36 students

Score: 47.2 %
-40.5 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 95 students

Score: 64.2 %
-23.5 pts from target

NOT MEETING

no data prior year



College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 5700 School Name | Kensington High School

Four-Year Cohort Drop-Out Rate

All Students

25 out of 108 students

Score: 23.2%

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

6 out of 30 students

Score: 20.0%

Hispanic / Latino

16 out of 68 students

Score: 23.5%

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

5 out of 21 students

Score: 23.8%

Students with IEPs

5 out of 36 students

Score: 13.9%

Economically Disadvantaged

19 out of 95 students

Score: 20.0%

Four-Year Cohort Continuation Rate

All Students

16 out of 108 students

Score: 14.8%

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

6 out of 30 students

Score: 20.0%

Hispanic / Latino

9 out of 68 students

Score: 13.2%

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

4 out of 21 students

Score: 19.1%

Students with IEPs

14 out of 36 students

Score: 38.9%

Economically Disadvantaged

15 out of 95 students

Score: 15.8%

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 5700 School Name | Kensington High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 5.7



2021-2022 Target: 7.0
-1.3 pts from target

2025-2026 Goal: 7.0
-1.3 pts from target

NOT MEETING

no data prior year



School Climate Survey

6.1/10
Student Rating

Insufficient Sample
Parent Rating

5.5/10
Teacher Rating

School Instruction Score

Score: 6.7



2021-2022 Target: 8.0
-1.3 pts from target

2025-2026 Goal: 8.0
-1.3 pts from target

NOT MEETING

no data prior year



School Instruction Survey

6.9/10
Student Rating

Insufficient Sample
Parent Rating

6.5/10
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p>All Students: 559 Students</p> <p style="text-align: center;">Score: 14.0 %</p> <p>2021-2022 Target: 52.9 % -38.9 pts from target</p> <p>2025-2026 Goal: 60.0 % -46.0 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>Greater Than 95% of Instructional Days</p>	<p>14.0 %</p>
	<p>90-95% of Instructional Days</p>	<p>15.6 %</p>
	<p>85-90% of Instructional Days</p>	<p>14.3 %</p>
	<p>80-85% of Instructional Days</p>	<p>10.0 %</p>
	<p>Less than 80% of Instructional Days</p>	<p>46.2 %</p>
% of Students Attending at Least 90% of Instructional Days	Additional Metrics	
<p>All Students: 559 Students</p> <p style="text-align: center;">Score: 29.5 %</p> <p>2021-2022 Target: 82.3 % -52.8 pts from target</p> <p>2025-2026 Goal: 94.0 % -64.5 pts from target</p> <p>NOT MEETING no data prior year</p>	<p style="text-align: center;">58.7%</p> <p style="text-align: center;"><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p style="text-align: center;">91.3%</p> <p style="text-align: center;"><i>Teacher Annual Retention</i></p>
	<p style="text-align: center;">74.4%</p> <p style="text-align: center;"><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p style="text-align: center;">25.6%</p> <p style="text-align: center;"><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 5700 School Name | Kensington High School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities

School Relationship Score

*% of Students
Participating in Co-
Curricular / Athletics
Activities*

Data Unavailable

Insufficient Sample

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

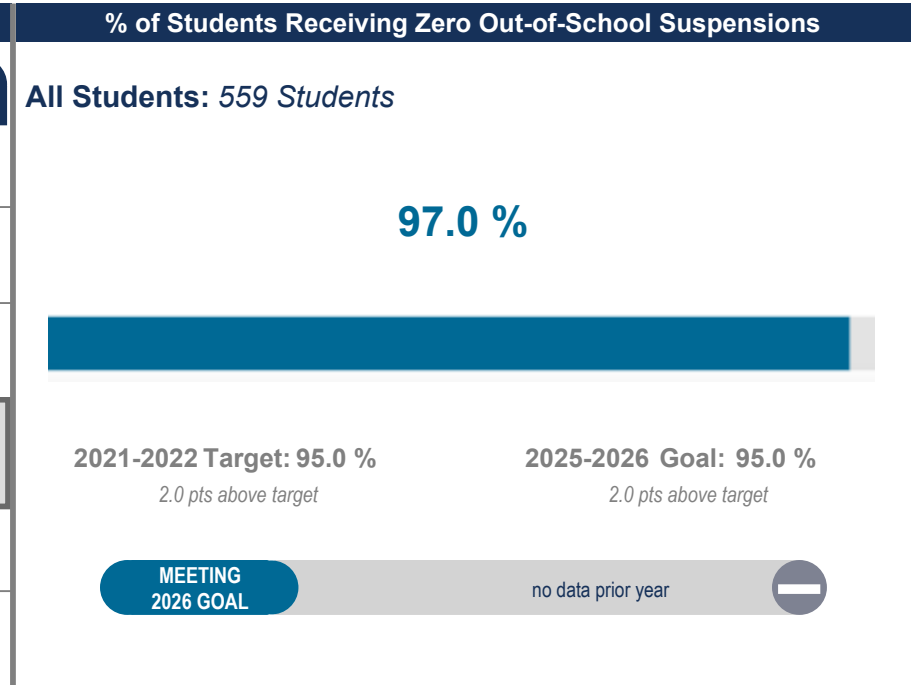
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 5700 School Name | Kensington High School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(474)	
American Indian / Alaskan Native	0.2 % (1)	0.0 %
Asian	1.5 % (7)	0.0 %
Black / African American	28.9 % (137)	36.8 %
Hispanic / Latino	57.0 % (270)	63.2 %
Multi Racial / Other	4.0 % (19)	0.0 %
Native Hawaiian / Pacific Islander	0.0 % (0)	0.0 %
White	8.4 % (40)	0.0 %
English Learners	20.3 % (96)	21.1 %
Students with IEPs	33.3 % (158)	31.6 %
Economically Disadvantaged	86.5 % (410)	100.0 %



Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
0.0 %	0.0 %	0.0 %

- Meeting Target
- Not Meeting Target